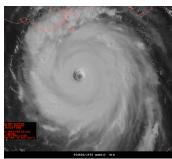
Name:		Date:	Class Period:
ivailie.		Dale.	Class Fellou.
_	· · · · · · · · · · · · · · · · · · ·		

Hurricane Katrina Tracking Lab

Introduction:

The 2005 hurricane season was the most active season on record resulting in 28 named storms. Hurricane Katrina was the eleventh named storm and would end up being the sixth most powerful Atlantic hurricane ever recorded and the third most destructive hurricane to make landfall in the US.

Katrina as a category 5 hurricane over the Gulf of Mexico.



depression over the Bahamas on August 23, 2005. Warm water and moisture-laden air provided enough energy for the storm system to strengthen and eventually become a tropical storm, then a hurricane. Once Hurricane Katrina moved into the Gulf of Mexico it strengthened rapidly becoming a category 5 hurricane. However, before it reached landfall it had weakened to a category three hurricane. Despite this, it was still strong enough to cause severe damage to the Gulf coast region in eastern Louisiana and the Louisiana/Alabama state line. Most notably it breached the levees in New Orleans leaving 80% of the city under water. Over 1800 people were killed as a result of this storm as well as causing an estimated \$81.6 billion dollars in damages.

In this lab, you will use data from Hurricane Katrina to study some weather conditions common to all hurricanes. You will also plot on a map showing the path of Hurricane Katrina.

<u>Materials</u>: Sharpened Pencil, Map of the Western Atlantic

Procedure

- 1. Plot the latitude and longitude for each date on the map of the Western Atlantic provided to show the path of the hurricane.
- 2. Number each point (position) in order along the path of the hurricane making it easier to locate the where the hurricane was for each given date.
- 3. Connect each point with a line and draw arrows on the line indicating the direction the hurricane was moving. Ex.
- 4. Answer the analysis questions.

Name:	Date:	Class Period:

Selected Data For Hurricane Katrina

Position	Latitude	Longitude	Date	Time	Wind Speed	Pressure	Status
	(°N)	(°W)	(Y = 2005)		(knots)	(millibars)	
1	23.2	75.5	08/23	9 pm	30	1007	Tropical
							Depression
2	24.7	76.7	08/24	3 pm	35	1006	Tropical Storm
3	26.2	78.7	08/25	9 am	45	1000	Tropical Storm
4	26.1	79.9	08/25	9 pm	65	985	Hurricane-1
5	25.3	81.5	08/26	9 am	65	987	Hurricane-1
6	24.6	83.6	08/27	3 am	90	965	Hurricane-2
7	24.4	84.4	08/27	9 am	100	945	Hurricane-3
8	25.0	86.2	08/28	3 am	100	939	Hurricane-3
9	25.1	86.8	08/28	6 am	125	935	Hurricane-4
10	26.9	89.0	08/28	9 pm	145	902	Hurricane-5
11	28.8	89.6	08/29	9 am	130	915	Hurricane-4
12	30.2	89.6	08/29	3 pm	110	927	Hurricane-3
13	31.9	89.6	08/29	9 pm	65	960	Hurricane-1
14	33.5	88.5	08/30	3 am	50	973	Tropical Storm
15	36.3	87.5	08/30	3 pm	30	985	Tropical
							Depression
16	38.0	86.0	08/30	9 pm	25	991	Tropical
							Depression
17	39.4	84.0	08/31	3 am	25	994	Tropical
							Depression
18	41.1	81.6	08/31	9 pm	15	996	Tropical
							Depression

Analysis Questions

1. What is the difference between the highest and lowest air pressure readings on the data table? Show your work.

2. Identify the wind speed, air pressure, and status of Katrina on August 28th at 9:00 pm. Include the correct units.

- a. wind speed = _____
- b. air pressure =
- c. status =

3. In general, how did Katrina's wind speed change before August 28th at 9:00 pm? ... and after August 28th at 9:00 pm?

- a. before August 28th at 9:00 pm: _____
- b. after August 28th at 9:00 pm: _____

4. In general, how did Katrina's air pressure change before August 28th at 9:00 pm? ... and after August 28th at 9:00 pm?

- a. before August 28th at 9:00 pm: _____
- b. after August 28th at 9:00 pm: ______

Na	me: Date: Class Period:
5.	Based upon your answers from questions 3 and 4, what is the general relationship between changes in air pressure and the wind speed in a hurricane?
6.	From 9:00 am on August 26 th (location 5) to 9:00 pm on August 28 th (location 10), Hurricane Katrina strengthened significantly.
	a. According to the map, where was Katrina located at these times?
	b. What did this area provide to the storm to help strengthen it so much?
7.	New Orleans, LA was one of the most notable cities destroyed by Hurricane Katrina, yet cities located farther inland received much less damage. Why?
	References

Map of Western Atlantic

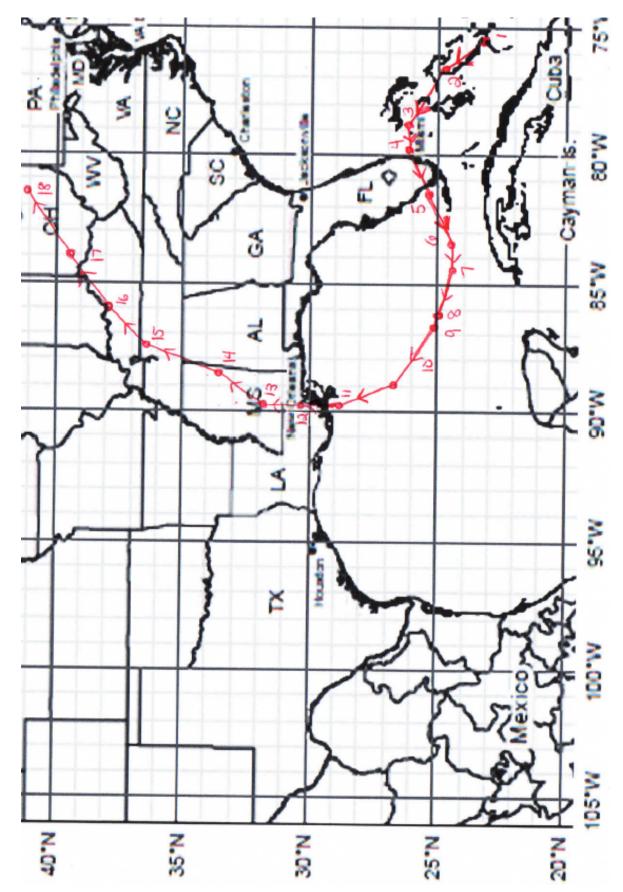
National Weather Service. Retrieved September 16, 2006, from National Hurricane Center Web site: http://www.nhc.noaa.gov/.

Hurricane Katrina Data

2005 Hurricane/Tropical Data for Atlantic. Retrieved September 16, 2006, from Unisys Weather Web site: http://weather.unisys.com/hurricane/atlantic/2005H/KATRINA/track.dat.

(2006, September 16). Hurricane Katrina. Retrieved September 16, 2006, from Wikipedia Web site: http://en.wikipedia.org/wiki/Hurricane_Katrina.

Name:	Date:	Class Period:	



©Mr. Bealer's Earth Science Lab Manual for the 2006-2007 school year. Solvay High School, Solvay, NY 13209. Permission given to all certified teachers to use or modify for their students in non-for-profit activities.